**Teacher growth and supervision observation/feedback.**

Teacher Name: Jen Brown Date: November 28, 2013

***What I saw :***  
  
-kids on carpet/Taking turns drawing on smart board  
-counting and using movement as they counted  
-stretch-movement break  
-hands up to answer  
-taking turns   
-good progression from smart board to table  
-reviewed parts of book  
-review of colours

***What I heard:***

-Teacher encouraging and enthusiastic  
-Let’s try…  
-How else can you show 2?  
-Your turn.  
-Good try  
-Let’s think about this..  
-we have 3 different ways…  
-She drew 2 shapes, what can you do?  
-You are going to practice  
-Miss Brown will be looking for…  
-You’re a rock star!  
-Put your name on   
-What is this colour/shape?  
  
-Show me the front/back of the book  
-What does the author do?  
-What does the illustrator do?  
-Good job!

***Questions/recommendations:***

**Jen, You have created a very positive learning environment and you show so much encouragement and enthusiasm to your students. You were well planned and I know from our discussions that you are always looking for the best activities to reach your outcomes. I love being in your class as I’m sure each of your little ones would say. You too are a rock star!**

**Val B**

**\_\_\_ KSA #1: Teachers’ application of pedagogical knowledge, skills and attributes is based on their continual analysis of the following contextual variables.**

**\_\_\_\_ KSA #2: Teachers understand the legislated, moral and ethical frameworks within which they work.**

**\_\_\_\_ KSA #3: Teachers understand the subject disciplines they teach.**

**\_\_\_ \_KSA #4: Teachers know there are many approaches to teaching and learning.**

**\_\_x\_\_KSA #5: Teachers engage in a range of planning activities.**

**\_\_x\_\_KSA # 6: Teachers create and maintain environments that are conducive to student learning.**

**\_\_\_\_ KSA #7: Teachers translate curriculum content and objectives into meaningful learning activities.**

**\_\_\_\_ KSA #8: Teachers apply a variety of technologies to meet students’ learning needs.**

**\_\_\_ \_KSA #9: Teachers gather and use information about students’ learning needs and progress.**

**\_\_\_\_ KSA #10: Teachers establish and maintain partnerships among school, home and community and within their own schools.**

**\_\_\_\_ KSA #11: Teachers are career-long learners**

September reflection and October discussion KSA #3

October reflection and November discussion KSA #4

November reflection and December discussion KSA #5

December reflection and January discussion KSA #6

January reflection and February discussion KSA #7

February reflection and March discussion 21st Century Literacy Framework

March reflection and April discussion KSA #8

April reflection and May discussion KSA #9

May reflection and June discussion KSA #10 / KSA#11