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2013-2014

**Miss Jennifer Brown**

St. Patrick Catholic School

Assignment: **Grade 7:** Language Arts, **Kindergarten**

Administrator: Mrs.Carol Atkinson

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| **GOAL 1:** KSA: G) To Enhance the quality of the school by creating an environment of respect. Respecting and enforcing the rights and dignity of students in my classroom on a daily basis. |

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| **Strategy 1.1** | | Set clear boundaries within my classroom to ensure respectful relations between students and myself, as well as each other. | | | Commencement of classes |  | |
| **Strategy 1.2** | | Work with students to develop a working relationship. | | | Ongoing |  | |
| **Strategy 1.3** | | Reflect upon feedback from early teacher growth supervision evaluations. | | | Ongoing |  | |
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| **Timelines: Realistically speaking, it will take years to develop a well managed democratic classroom. I feel that I am growing and finding a middle ground in the first couples of months, between being too stringent and too relaxed. I would like to set a goal of ensuring my classroom is a safe and comfortable place for students. I want to ensure that my classroom promotes individualism and critical thinking while protecting the rights and opinions of the students within. I will be paying close attention to professional development that furthers my understanding of classroom management and fair practices.**  **Indicators of progress: Colleague Observation, meetings with administration following my evaluations, student feedback and observation, and parental feedback.**   |  | | --- | | **GOAL 2:** KSA: E)Meeting the needs of all learners within the classroom. To understand that all students can learn, albeit at different rates and in different ways. To learn how to identify students’ different learning styles and when and how to engage other styles. To understand the need to respond to differences by creating multiple paths to learning for individuals and groups of students, including students with special learning needs. | | | | | | | | |
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| **Strategy 2.1** | Provide students with interest inventories and multiple intelligence surveys in order to gain information on how students will best learn the material. | | | September | | | Commencement of class |
| **Strategy 2.2** | Students engage in a variety of learning experiences including heterogeneous cooperative learning groups that build and recognize academic competence of students, including low-status/historically marginalized students. | | | Ongoing | | |  |
| **Strategy 2.3** | Identify the specific needs of students requiring an IPP or modification(s) by working closely with Carmen Steinburg. As well as the other Junior high teachers. | | | Ongoing | | | IPP meetings |
| **Strategy 2.4** | Implement various differentiated instruction techniques in order to ensure student comprehension and success in meeting outcomes. | | | Ongoing | | |  |
| **Timelines: I will be working on establishing an inclusive classroom. My strategies and goals will be on going throughout the year. I will be using and researching a number of resources to deliver different methods to aid in cooperative learning and differentiated instruction. Meetings, early in the year, with parents and Carmen Steinburg will ensure solid teacher/parent/student communication for those students on IPPs.**  **Indicators of progress: Student performance, formative and summative assessment, student feedback and observation, meetings with Carmen Steinburg.** | | | | | | | |

**Faith Goal**

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| **GOAL 3: To reach the faith development goals of St. Patrick Catholic school. To promote faith development within my classes, assist in the planning and preparation of a school faith celebration, and model Christian values in day-to-day activity within the school.** |

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| **Sub-goal 1: Promote the Catholic faith within the classes I teach.** | | | |
| **Strategy 1.1** | Daily class prayer in order to model Christian values. | Ongoing |  |
| **Strategy 1. 2** | Provide students with a Catholic context for historical and current events, constantly connecting faith to curriculum. | Ongoing |  |
| **Strategy 1.3** | Reflect Catholic values within the classroom when dealing with management issues. | Ongoing |  |
| **Timelines: I will be working on this goal throughout the year. I will attempt to embrace Catholic teachable moments as the year progresses. Indicators of progress: Student participation in prayer and administrative observation during evaluations.** | | | |

**Sub-goal 2: To model Christian values in day-to-day activity within the school.**

**Strategy 2.1** Demonstrate my personal faith within the Ongoing

classes I teach, and regard all classes as

religion classes first and specific content

second.

**Sub- goal 3: To enhance my own spiritual journey.**

**Strategy 3.1** Answer the monthly questions in the Ongoing

Sowing the seeds of Justice booklet and

Reflect upon my answers. Even discuss my

answers with my colleagues.

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| **Timelines: I will be working on this goal throughout the year.**  **Indicators of progress: My daily participation in prayer as well as,**  **peer and administrative observation. The completion of my Justice booklet as the year continues.** |