|  |
| --- |
| **Book Knowledge**Child: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Book Concepts** |
| Where is the Front of the book? | yes | no |
| Where is the back of the book?  | yes | no |
| Show me how you would hold this book to read it? | yes | no |
| Where is the title of the book? | yes | no |
| Why are there pictures in this book? | yes | no |
| Why do we read books? |  |
| **Total** | **/6** |

|  |
| --- |
| **Directionality** |
| Where do we start the story when we read a book? | yes | no |
| Where does it tell the story? | yes | no |
| Show me the way we go when we read? | yes | no |
| Show me where to go at the end of this line?  | yes | no |
| **Total** |  **/4** |

|  |
| --- |
| **Word Concepts** |
| Can you "hug" one word with your fingers? | yes | no |
| Can you find two words that are the same? | yes | no |
| Where is the first word on this page? | yes | no |
| Where is the last word on this page? | yes | no |
| Can you "hug" one letter? | yes | no |
| **Total** |  **/5** |

|  |
| --- |
| **Punctuation ~** ask what is this AND what does this do? |
| Period  | yes | no |
| Question Mark | yes | no |
| Exclamation Mark | yes | no |
| **Total** |  **/3** |

**Total \_\_\_\_\_/18**

|  |
| --- |
| **Phonological Awareness** |
| **Rhyme Providing ~** Student provides rhyme word |
| shoe |  |
| house |  |
| cat |  |
| doll |  |
| **Total** | **/4** |

|  |
| --- |
| **Rhyme Detection ~** which one does not rhyme? |
| bread, sled, bed, **spoon** | yes | no |
| can, van, **ball**, fan | yes | no |
| chair, **gift**, hair, pear | yes | no |
| swing, **key, tree, ski** | yes | no |
| **Total** | **/4** |

|  |
| --- |
| **Sound Categorization** **(Ending Sounds)**What word does not have the same ending sound? |
| **chair**, house, glass, horse |  |
| cat, **cake**, boat, gift |  |
| snake, book, **pen**, clock |  |
| button, pen, **doll**, pan |  |
| **Total** | **/4** |

|  |
| --- |
| **Sound Categorization****(Beginning Sounds)**What word does not have the same beginning sound? |
| **house**, ball, bear, button |  |
| pear, **ring**, pie, pan |  |
| **bear**, cow, clock, cat |  |
| hat, house, **cow**, hair |  |
| **Total** | **/4** |

|  |
| --- |
| **Sound Providing** ~ What sound does the word begin with? |
| **v**an |  |
| **t**ooth |  |
| **b**all |  |
| **h**at |  |
| **Total** | **/4** |

**Total \_\_\_\_\_/20**

**Alphabetic Knowledge**

1. **Sequence \_\_\_/4**

Student says or sings alphabet. Remove 1 point for every error.

**a b c d e f g h I j k l m n o p q r s t u v w x y z**

1. **Names and Sounds** **\_\_\_/52**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Aa | B b | Cc | Dd | Ee | Ff | Gg | HH | Ii | Jj | Kk | Ll | Mm | Nn | Oo | Pp | Qq | Rr | Ss | Tt | Uu | Vv | Ww | Xx | Yy | Zz | Total |
| Names uppercase |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \_\_\_\_ /26 |
| Nameslowercase |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \_\_\_\_ /26 |
| Givessound (s) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \_\_\_\_ /26 |

Provide student with picture of letter (upper and lower case). Student provides letter name and sound.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Aa | B b | Cc | Dd | Ee | Ff | Gg | HH | Ii | Jj | Kk | Ll | Mm | Nn | Oo | Pp | Qq | Rr | Ss | Tt | Uu | Vv | Ww | Xx | Yy | Zz | Total |
| Printuppercase |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \_\_\_\_ / 26 |
| Printlowercase |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \_\_\_\_ /26 |

1. **Print** **\_\_\_/13** Student writes upper and lower case letters from dictation.
2. **Sound-Letter Correspondence \_\_\_/12**

Student provides the letter after teacher provides letter sound.

|  |  |
| --- | --- |
| Sound Given | Letter Given |
| M |  |
| T |  |
| R |  |
| B |  |
| A |  |
| K |  |
| N |  |
| L |  |
| F |  |
| D |  |
| H |  |
| P |  |