|  |  |  |
| --- | --- | --- |
| **Book Knowledge**  Child: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| **Book Concepts** | | |
| Where is the Front of the book? | yes | no |
| Where is the back of the book? | yes | no |
| Show me how you would hold this book to read it? | yes | no |
| Where is the title of the book? | yes | no |
| Why are there pictures in this book? | yes | no |
| Why do we read books? |  | |
| **Total** | **/6** | |

|  |  |  |
| --- | --- | --- |
| **Directionality** | | |
| Where do we start the story when we read a book? | yes | no |
| Where does it tell the story? | yes | no |
| Show me the way we go when we read? | yes | no |
| Show me where to go at the end of this line? | yes | no |
| **Total** | **/4** | |

|  |  |  |
| --- | --- | --- |
| **Word Concepts** | | |
| Can you "hug" one word with your fingers? | yes | no |
| Can you find two words that are the same? | yes | no |
| Where is the first word on this page? | yes | no |
| Where is the last word on this page? | yes | no |
| Can you "hug" one letter? | yes | no |
| **Total** | **/5** | |

|  |  |  |
| --- | --- | --- |
| **Punctuation ~** ask what is this AND what does this do? | | |
| Period | yes | no |
| Question Mark | yes | no |
| Exclamation Mark | yes | no |
| **Total** | **/3** | |

**Total \_\_\_\_\_/18**

|  |  |
| --- | --- |
| **Phonological Awareness** | |
| **Rhyme Providing ~** Student provides rhyme word | |
| shoe |  |
| house |  |
| cat |  |
| doll |  |
| **Total** | **/4** |

|  |  |  |
| --- | --- | --- |
| **Rhyme Detection ~** which one does not rhyme? | | |
| bread, sled, bed, **spoon** | yes | no |
| can, van, **ball**, fan | yes | no |
| chair, **gift**, hair, pear | yes | no |
| swing, **key, tree, ski** | yes | no |
| **Total** | **/4** | |

|  |  |
| --- | --- |
| **Sound Categorization**  **(Ending Sounds)**  What word does not have the same ending sound? | |
| **chair**, house, glass, horse |  |
| cat, **cake**, boat, gift |  |
| snake, book, **pen**, clock |  |
| button, pen, **doll**, pan |  |
| **Total** | **/4** |

|  |  |
| --- | --- |
| **Sound Categorization**  **(Beginning Sounds)**  What word does not have the same beginning sound? | |
| **house**, ball, bear, button |  |
| pear, **ring**, pie, pan |  |
| **bear**, cow, clock, cat |  |
| hat, house, **cow**, hair |  |
| **Total** | **/4** |

|  |  |
| --- | --- |
| **Sound Providing** ~ What sound does the word begin with? | |
| **v**an |  |
| **t**ooth |  |
| **b**all |  |
| **h**at |  |
| **Total** | **/4** |

**Total \_\_\_\_\_/20**

**Alphabetic Knowledge**

1. **Sequence \_\_\_/4**

Student says or sings alphabet. Remove 1 point for every error.

**a b c d e f g h I j k l m n o p q r s t u v w x y z**

1. **Names and Sounds** **\_\_\_/52**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | A  a | B b | C  c | D  d | E  e | F  f | G  g | H  H | I  i | J  j | K  k | L  l | M  m | N  n | O  o | P  p | Q  q | R  r | S  s | T  t | U  u | V  v | W  w | X  x | Y  y | Z  z | Total |
| Names  uppercase |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \_\_\_\_ /  26 |
| Names  lowercase |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \_\_\_\_ /  26 |
| Gives  sound (s) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \_\_\_\_ /  26 |

Provide student with picture of letter (upper and lower case). Student provides letter name and sound.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | A  a | B b | C  c | D  d | E  e | F  f | G  g | H  H | I  i | J  j | K  k | L  l | M  m | N  n | O  o | P  p | Q  q | R  r | S  s | T  t | U  u | V  v | W  w | X  x | Y  y | Z  z | Total |
| Print  uppercase |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \_\_\_\_ /  26 |
| Print  lowercase |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \_\_\_\_ /  26 |

1. **Print** **\_\_\_/13** Student writes upper and lower case letters from dictation.
2. **Sound-Letter Correspondence \_\_\_/12**

Student provides the letter after teacher provides letter sound.

|  |  |
| --- | --- |
| Sound Given | Letter Given |
| M |  |
| T |  |
| R |  |
| B |  |
| A |  |
| K |  |
| N |  |
| L |  |
| F |  |
| D |  |
| H |  |
| P |  |